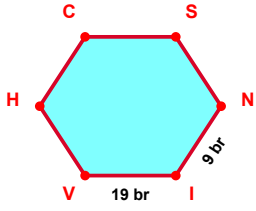
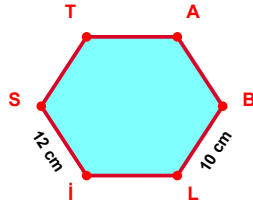


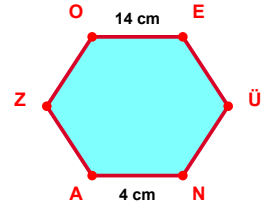
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



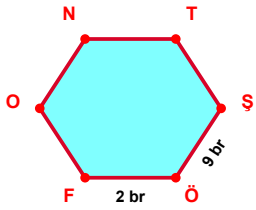
$$|IV| - |NI| = \dots\dots$$



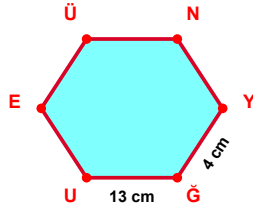
$$|IS| - |BL| = \dots\dots$$



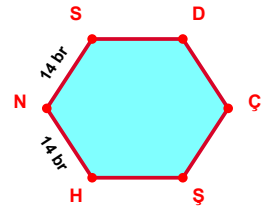
$$|OE| - |NA| = \dots\dots$$



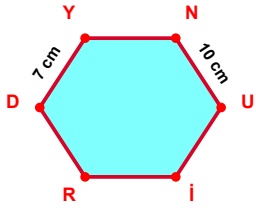
$$|SÖ| - |ÖF| = \dots\dots$$



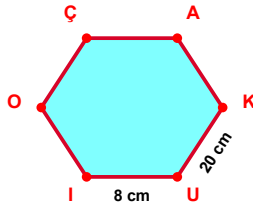
$$|ĞÜ| - |YĞ| = \dots\dots$$



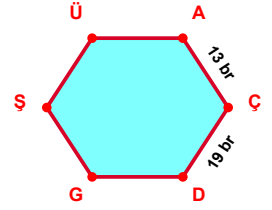
$$|NS| - |HN| = \dots\dots$$



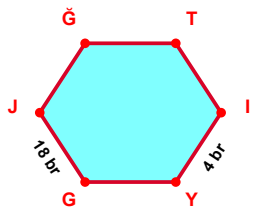
$$|NU| - |DY| = \dots\dots$$



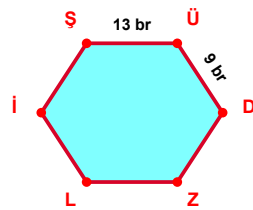
$$|KU| - |UI| = \dots\dots$$



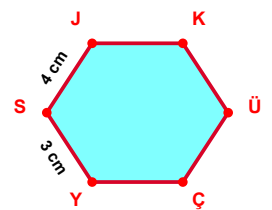
$$|ÇD| - |AÇ| = \dots\dots$$



$$|GJ| - |IY| = \dots\dots$$

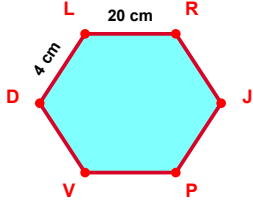


$$|ŞÜ| - |ÜD| = \dots\dots$$

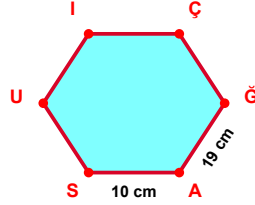


$$|SJ| - |YS| = \dots\dots$$

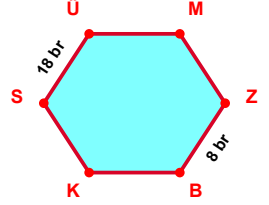
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



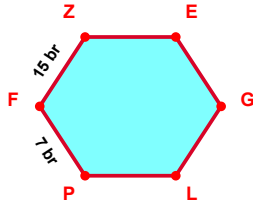
$$|LR| - |DL| = \dots\dots\dots$$



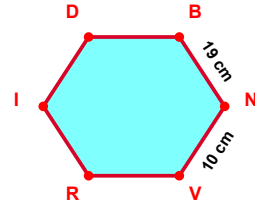
$$|İÇ| - |AS| = \dots\dots\dots$$



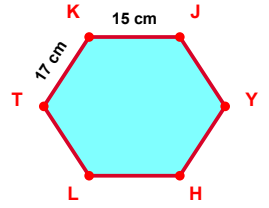
$$|SÜ| - |ZB| = \dots\dots\dots$$



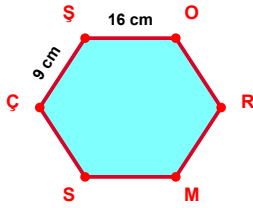
$$|FZ| - |PF| = \dots\dots\dots$$



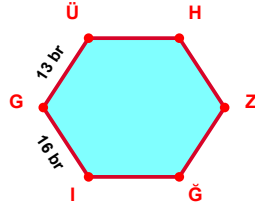
$$|BN| - |NV| = \dots\dots\dots$$



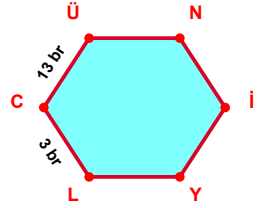
$$|TK| - |KJ| = \dots\dots\dots$$



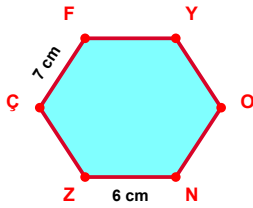
$$|ŞO| - |ÇŞ| = \dots\dots\dots$$



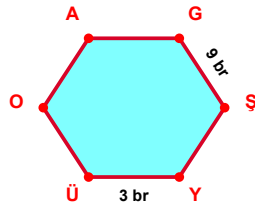
$$|İG| - |GÜ| = \dots\dots\dots$$



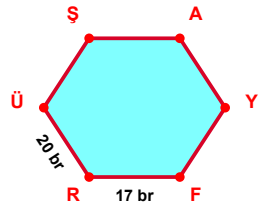
$$|CÜ| - |LC| = \dots\dots\dots$$



$$|ÇF| - |NZ| = \dots\dots\dots$$



$$|GS| - |YÜ| = \dots\dots\dots$$



$$|RÜ| - |FR| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

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Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: